

**#CISDCARES**

**CANYON INDEPENDENT SCHOOL DISTRICT**

***RETURN to  
SCHOOL  
PLAN***

**FOR PARENTS**



**2022  
2023**



---

## Table of Contents

<b>Message from Our Superintendent</b>	<b>2</b>
<b>Fall 2021: Instructional Information for Families</b>	<b>3</b>
<b>School Protocols</b>	<b>5</b>
Protocols for Screening and Isolation	6
Protocols for Personal Protective Equipment	7
Protocols for Campus Visitors	7
Protocols for Disinfecting and Hand Sanitizing	7
Protocols for Campus Cleaning and Disinfecting	7
Protocols for Common Areas and Meetings	8
<b>Campus Health &amp; Safety Protocols</b>	<b>9</b>
School Arrival & Dismissal	8
Cafeteria - Breakfast and Lunch	8
Water Fountains	9
Secondary Extracurriculars	9
Hallways and Lockers	9
Social, Emotional and Mental Health Needs	10

## Message from Our Superintendent

---



The Canyon ISD family is looking forward to the coming school year. Our purpose of educating children and our commitment to our parents is unwavering. We continue our ambitious vision of Empowering Lifelong Success through high expectations for our students.

Canyon ISD places safety for staff and students in our community as the highest priority. This document “Return to School” provides information for our staff and parents about the plans to begin the new school year.

We hope this information is helpful. We will continue to share information through the Canyon ISD Facebook, Twitter, weekly videos and our website [www.canyonisd.net](http://www.canyonisd.net). Please contact your campus principal or the Canyon ISD main office if we can assist further.



Dr. Darryl Flusche

A handwritten signature in black ink that reads "Dr. Darryl Flusche".

Superintendent

Canyon ISD



## Fall 2022: Instructional Information for Families

Canyon ISD is committed to ensuring students have an equitable experience, access to high quality instruction and are engaged in the learning, therefore Canyon ISD will only provide in-person, on-campus instruction for all students. The following expectations will guide our instructional decisions as we begin the 2022-2023 school year.

- ▶ Learning experiences are designed to meet the needs of the learner.
- ▶ Students will engage in high quality learning experiences aligned to TEKS Resource System and Texas Essential Knowledge and Skills (TEKS) for non-core courses.
- ▶ Students will receive both formative and summative assessments to ensure they are making adequate progress in their grade-level curriculum.
- ▶ Classroom teachers will utilize Google Classroom and/or SeeSaw as their Learning Management System(LMS), to effectively communicate with parents and ensure a virtual platform is readily available if needed.
- ▶ Students who are identified as needing more time and support due to loss of instructional time related to COVID-19 or other factors will receive academic intervention in the classroom or in one-on-one/small group settings.



### Instructional Roles & Learning Tools

Canyon ISD is committed to ensuring all students learn and are engaged, as well as, providing consistency in high quality instruction and learning tools for all students. We encourage students and parents to embrace and teachers to implement the instructional roles defined below.

## INSTRUCTIONAL ROLES

### Learning, Teaching and Support/Intervention Expectations

Student	<ul style="list-style-type: none"> <li>▶ Be prepared for learning each day, have work and assignments completed and ready.</li> <li>▶ Complete coursework by the deadline set by teachers.</li> <li>▶ Participate in on-campus learning activities as instructed by teachers.</li> <li>▶ Be organized in your work and in getting projects completed.</li> <li>▶ Ask questions and communicate with your teacher.</li> </ul>
---------	--

- ▶ Be aware of what you should be learning each day.
- ▶ Become familiar with the structure of Google Classroom/SeeSaw and how your teacher organizes information.
- ▶ Turn in assignments on time.
- ▶ Be an active learner.
- ▶ Attend intervention/tutorial sessions as established by your teacher or school.

#### Parent

- ▶ Access parent resources to learn how students will navigate Google Classroom and/or SeeSaw.
- ▶ Encourage your child to have their supplies in their backpack and ready for school the night before.
- ▶ Access Parent Portal (grades Pre-K-12) to view student grades.
- ▶ Check-in with your student to monitor the completion of homework and assignments.
- ▶ Discuss your student's favorite part of their day and what they learned in school.
- ▶ Maintain communication with your student's teacher by phone, email and/or online meetings to create a learning partnership.
- ▶ Monitor and ask your student if they are on track with assignments and coursework. Check Google Classroom and/or SeeSaw to verify.
- ▶ Be an active participant in your student's learning.
- ▶ Allow your student to attend intervention/tutorial sessions as needed.
- ▶ Help your student own their learning. Provide support and encouragement and expect your student to do their part.

#### Teacher

- ▶ Meet weekly with grade-level or content-area PLC to plan instruction for all students. (i.e. macro-plan, performance assessments, etc.)
- ▶ For Core Courses: Utilize the TEKS-RS curriculum documents and follow the Year-At-A-Glance (YAG) for pacing and sequencing units of instruction.
- ▶ For Non-Core Courses: Utilize the TEKS, AP Syllabi or Dual-Credit Syllabi.
- ▶ Teach students and parents how to access learning materials through Google Classroom and/or SeeSaw. .
- ▶ Manage online and offline resources to provide consistency and routines for students.
- ▶ Provide clear learning objectives and goals for students.
- ▶ Follow the expectations established across the district for Google Classroom and/or SeeSaw.

- ▶ Check student assignments in a timely manner and give feedback in verbal or written form at a weekly minimum to provide next steps or necessary academic intervention/extension.
- ▶ Post grades in a timely manner according to district grading procedures.
- ▶ Provide intervention or tutorial sessions as needed.
- ▶ Follow student IEPs/504 modifications and accommodations in all learning environments.
- ▶ Use data to pinpoint students' specific needs for enrichment and intervention.
- ▶ Monitor student progress with fidelity according to recommendations.
- ▶ Provide and communicate office hours or conference periods for student/parent support.
- ▶ Attend and participate in professional learning.



## School Protocols

Following are the protocols for Canyon ISD campuses and administration buildings. Since this is an ever-changing situation, the district may need to change protocols at any time to address specific needs and circumstances in order to protect the health and safety of students, employees and the community. Please note, health guidance cannot anticipate every unique situation. As a result, Canyon ISD will continue to consult available guidance through governmental agencies and other information deemed relevant to monitor the situation. The district will comply with applicable federal and state employment and disability laws, workplace safety standards and accessibility standards to address individual needs.

The Centers for Disease Control and Prevention (CDC) provides guidance, recommendations and resources to assist with plans and protocols for health and safety. Canyon ISD will implement health and safety plans that include:

- ▶ Ensuring adequate supply inventory (e.g. cleaning supplies, hand sanitizer, etc.)
- ▶ Cleaning with products approved by governing authorities and per guidelines from the Environmental Protection Agency
- ▶ Following compliance, to the best of our ability, with CDC, Health and Human Services, the Texas Education Agency and other jurisdictional policies

---

## Protocols for Screening and Isolation

### General

All students and staff will self screen for COVID-19 symptoms daily, Individuals with symptoms are required to stay home.

### Screening Protocols

- ▶ A parent or guardian should screen their children for signs of illness each day prior to sending them to school.
- ▶ Parents must ensure they do not send a child to school on campus if the child is lab-confirmed with COVID-19.
- ▶ Staff and students should not enter campuses or district buildings if any of the following apply. An exclusion from school may occur for any of these specifics. The individual is:
  - ▷ Sick with any of these symptoms: fever (100.4°F or higher), shortness of breath/difficulty breathing, vomiting or diarrhea.
  - ▷ Has a confirmed case of COVID-19
  - ▷ Awaiting their own test results.

### Isolation Protocols

- ▶ For students displaying symptoms of COVID-19 or are feeling feverish, the school nurse will provide a clinical assessment to determine if and when a student needs to be sent home.
- ▶ Students who are ill will be separated from their peers and should be picked up **within 30 minutes and no later than 1 hour** from the time the campus has contacted the parent/guardian.
- ▶ If an individual who has been in a school is lab-confirmed to have COVID-19, the school must notify its local health department, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).
- ▶ Staff members displaying COVID-19 symptoms will follow district protocols including isolation from students and other staff members.
- ▶ Students and staff who have tested positive for COVID-19 will be permitted to return to school when (all 3 criteria must be met):
  - ▷ 5 Days have passed since testing positive And
  - ▷ Improved symptoms (cough, difficulty breathing, etc.) And;
  - ▷ At least one day (24 hours) has passed since recovery (resolution of fever without using fever-reducing medication)

---

## Protocols for Personal Protective Equipment

Students and staff may wear face coverings during school hours. They are not required.

---

## Protocols for Campus Visitors

Campus staff may consider utilizing virtual meeting options.

- ▶ If visitors are lab confirmed with COVID-19, they must remain off campus until they meet the criteria for re-entry.
- 

## Protocols for Disinfecting and Hand Sanitizing

Frequent disinfection and hand sanitization will ensure health and wellness of students and staff.

### Hand Washing/Sanitizing Expectations

- ▶ Hand sanitizer will be available at the main entry to the campus, in the cafeteria and in common areas throughout the campus.
- ▶ Staff and students will be expected to regularly wash or sanitize their hands.

### Disinfecting Expectations

- ▶ Staff will have access to disinfectant solutions to sanitize high-touch and working surfaces and shared objects frequently.
- 

## Protocols for Campus Cleaning and Disinfecting

Frequent cleaning and disinfection will support a healthy learning and work environment for students and staff.

### Daily Campus Cleaning

- ▶ Each classroom and restroom will be cleaned.
- ▶ All high-touch areas will be cleaned throughout the day.
- ▶ Cafeterias will be disinfected between lunch periods.

### Restrooms

- ▶ Increased disinfecting will occur throughout the school day. Staff and students must wash hands with soap and water prior to exiting the bathroom. Proper handwashing techniques will be taught to all students and consistently reinforced.

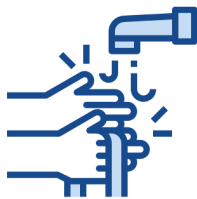


---

## Protocols for Common Areas and Meetings

Common areas include spaces that are used for meetings and collaboration. This includes computer labs, flexible spaces, conference rooms and other meeting rooms.

- ▶ All students and staff may use hand sanitizer when entering and exiting common areas.
  - ▶ The use of virtual meetings/video conferencing may be used, including PTA meetings, ARDs, LPAC, booster club meetings and events.
- 



## Campus Health & Safety Protocols

---

## School Arrival & Dismissal

### Bus Transportation Protocol

The Canyon ISD Transportation Department offers the following guidance to parents and caregivers regarding school bus transportation for daily bus routes as well as field trips. Bus routes will run at regular capacity.

#### General Education/Special Needs/Shuttle Loading and Unloading Procedures

##### Bus Stop Expectations

- ▶ Students should NOT share food, drinks or personal devices.

##### Morning and Afternoon Boarding Bus Procedures

- ▶ Students should NOT share food, drinks or personal devices.

##### Deep Disinfecting Process

- ▶ Deep cleaning: When needed, electrostatic spraying of bus interiors will occur.
- 

## Cafeteria - Breakfast and Lunch

Hand sanitizing stations will be available at entrances and exits of the cafeteria.

---

## Water Fountains

### Water Fountain Usage

Student	<ul style="list-style-type: none"><li>▶ Students should consider bringing their own reusable water bottle for use throughout the day. They should take water bottles home to be cleaned on a daily basis. This will reduce the amount of people using a water fountain.</li></ul>
Parent	<ul style="list-style-type: none"><li>▶ Parents should consider securing a reusable water bottle for their child to bring to school on a daily basis.</li><li>▶ Parents are asked to assist students, as needed, to clean water bottles on a daily basis.</li></ul>
Teacher/Staff	<ul style="list-style-type: none"><li>▶ Develop and demonstrate how students should fill water bottles instead of drinking directly from the water fountains.</li><li>▶ Monitor that students take water bottles home to be cleaned.</li></ul>

---

## Secondary Extracurriculars

All extracurricular practices and contests will be conducted following safety protocols provided by guidance from CISD, UIL and TEA.

---

## Hallways and Lockers

### Classroom Transitions, Hallways & Lockers

- ▶ Students are encouraged to observe and follow school hall traffic flow directions while maintaining social distancing guidelines.
- ▶ Where possible, one-way traffic throughout campus corridors will be established.

---

## **Social, Emotional, and Mental Health Needs**

Canyon ISD utilizes many avenues to address the social, emotional, and mental health needs of both students and staff. The district currently employs social workers, LPCs, and school counselors to assist with these needs. Students, staff members, or families who are struggling may be referred to one or more of these members for assistance. These referrals may be done by a classroom teacher, by a campus counselor, campus administration, or a parent.

Programs currently offered to teach skills related to the social, emotional, and mental health of students are: 7 Mindsets, Zones of Regulation, Kids at Hope, Conscious Discipline, Hope Choice programs, Teen Mental Health First Aid, and Youth Mental Health First Aid.

Many community partnerships have been developed to help address the needs that arise with our students, staff, and families. Some of these partnerships include: Texas Panhandle Centers, Independent contract counselors, and the Texas Tech Campus Alliance for Telehealth Resources.